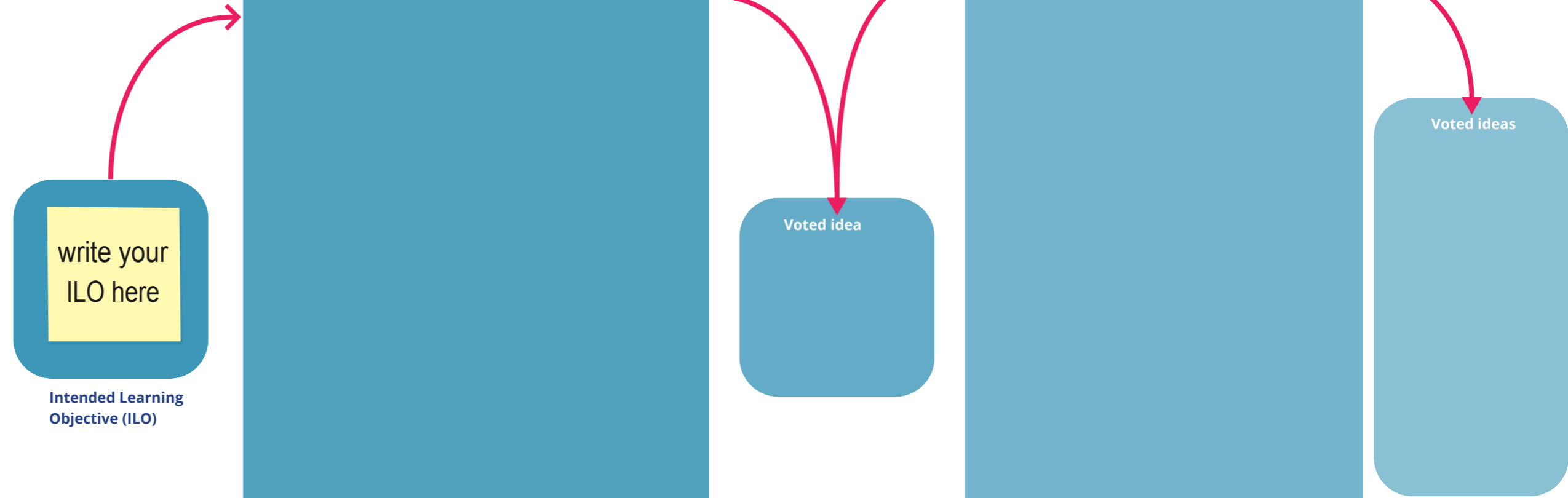


Assessment as Learning

1 Programmatic Assessment worksheet (30-45 minutes)

How might we/I decide how we assess in our course so that we support learning and competency development?

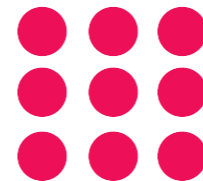


Intended Learning Objective (ILO)

Instructions:

1. Choose one of your Intended Learning Outcomes and write it the first box.
2. Read your ILO and brainstorm. What could we do to assess it? Come up with as many ideas as you can. Tip: if you get stuck, go back to the ILO and make it more specific.
3. Now consider all ideas and vote the ones that you think it would be most suitable to assess that specific ILO you considered. Each brainstorm participant get 3 votes and they can distribute them freely on all ideas (e.g. all 3 in one, one vote for different ideas, etc.)
4. Based on the result of the voting round, brainstorm again: what learning activities could we set up to match this assessment?
5. Consider all ideas and vote again (again, each participant gets 3 votes) for the most suitable learning activities.
6. Bring the most voted ideas to the next exercise.

Name:
Name:
Name:



Name:
Name:
Name:



2 Course/Project Blueprint

Instructions:

1. Take the voted assessment ideas and the learning activities ideas and plot them over the duration of your course/project. How many times will you perform that (formative/summative) assessment? When will the activities occur?
2. Once you are done, you will have a basic blueprint of your course/project.
3. You can go back to the previous exercise, choose another ILO, repeat the process and integrate your blueprint with more learning activities and assessments.

W1

W2

W3

W4

W5

W6

W7

W8

W9

W10