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| **Design Brief** |
| **Course/project name** |  |
| **Curriculum placement** | [ ]  Bachelor, year …..[ ]  Master, year …… |
| **Design team** *(see tool ‘CBL team and it's advisors’)* |  |
| **Stakeholders** *(see tool ‘CBL team and it's advisors’)* |  |
| **Important deadlines** |  |
| **The Intended Learning Outcomes** *(you can use Q5 from your precondition analysis)* | [ ]  Aren't there yet[ ]  Are determined, but not fixed[ ]  Are fixed*First ideas for Intended Learning Outcomes:* |
| **The assessment format** | [ ]  Isn’t there yet[ ]  Is designed and can be re-used. [ ]  Is designed but need to be refined.*First ideas for assessment activities:* |
| **The learning activities** | [ ]  Aren't there yet[ ]  Are designed and can be re-used. [ ]  Are designed but need to be refined.*First ideas for learning activities:* |
| **The challenge** *(you can use Q15 & 16 from your precondition analysis)* | [ ]  Can be re-used. It can be found here:[ ]  Has a stakeholder. Contacts:[ ]  Needs to be created, without a stakeholder.[ ]  Needs to be created, with a stakeholder.*First ideas for the challenge:* |
| **The most important preconditions of our course/project** *(you can use the answers in the precondition analysis)* | *Summarize the preconditions in your own words. Take into account: facilities, student characteristics/group size, assessment preconditions.* |
| **When designing, we would like to focus on the following CBL dimensions** *(you can use the ‘CBL Aspiration Tool’ and tick the dimensions with the highest priority)* | [ ]  Global themes[ ]  Real-life challenges[ ]  Open-ended challenges[ ]  Stakeholder involvement[ ]  T-shaped professionals[ ]  Interdisciplinary learning | [ ]  Collaborative learning[ ]  Learning technologies[ ]  Self-directed learning[ ]  Teaching as coaching[ ]  Assessment |
| **Design Question**  | Summarize the goal of your (re)design in a “How might we”…? Question, in such a way that it includes the outcome of the CBL Aspiration tool. For example: *“****How might we design the course learning and teaching activities so that students can experience a real-life open ended challenge through the involvement of external stakeholders?”*** |

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| **Action plan** |
| **This is how the design team will work together** |  |
| **This is our first next step** |  |
| **These are our pitfalls** |  |
| **This is what we will do when we get stuck** |  |
| **This is how we celebrate our progress** |  |