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| **Design Brief for Optimizing a CBL Course** | | |
| **Course/project name** |  | |
| **Curriculum placement** | Bachelor, year …..  Master, year …… | |
| **Design team** *(see tool ‘CBL team and it's advisors’)* |  | |
| **Stakeholders** *(see tool ‘CBL team and it's advisors’)* |  | |
| **Important deadlines** |  | |
| **Current, reusable course material** | *List them here or create a link* | |
| **When optimizing, we would like to focus on the following CBL Dimensions** *(you can use the ‘CBL Aspiration Tool’ and tick the dimensions with the highest priority)* | Global themes  Real-life challenges  Open-ended challenges  Stakeholder involvement  T-shaped professionals  Interdisciplinary learning | Collaborative learning  Learning technologies  Self-directed learning  Teaching as coaching  Assessment |
| **Design Question** | Summarize the goal of your (re)design in a “How might we”…? Question, in such a way that it includes the outcome of the CBL Aspiration tool. For example: *“****How might we design the course learning and teaching activities so that students can experience a real-life open ended challenge through the involvement of external stakeholders?”*** | |

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| **Action plan** | |
| **This is how the design team will work together** |  |
| **This is our first next step** |  |
| **These are our pitfalls** |  |
| **What we will do when we get stuck** |  |
| **This is how we celebrate our progress** |  |