Checklist for Intended Learning Outcomes

1. **Does the ILO reflect the** [**learning level of Bloom**](https://youtu.be/ayefSTAnCR8?si=vIUOMFnuwOaS-TY-) **you want to achieve? Get help from your Teacher Support if needed.**

J The ILO is in line with the level of the course, the place of the course in the curriculum and the prior knowledge present in the students.  
L No check, or no alignment.

1. **Is the ILO formulated in terms of observable behaviour?**

J You will be able to explain how x is related to y.

L You should understand how x is related to y.

1. **Does the ILO describe specific content?**

J You will be able to formulate a clear research question concerning the influence of Roman occupation on the British law system.

L You will be able to formulate a clear research question.

1. **Is the ILO formulated from the perspective of the students?**

J You will be able to describe the concept of …

L In this course we are going to introduce the concept of …

1. **Does the ILO describe the goal?**

J You will be able to apply theory x to problem y.

L You will practice applying theory x to problem y.

1. **Is the ILO formulated in generic terms?**

J You will be able to perform procedure z on a case.  
L You will be able to perform procedure z on the case given during the exam in week 6.

1. **Can there be no doubt about the effectiveness of the students’ performance?**

J You can indicate strengths and weaknesses of your own design.

L You can create an inspiring design.